



American
Occupational Therapy
Association

2020 AOTA & AOTF

Awards & Recognitions



Presented at

AOTA 2020
Annual Conference & Expo
Boston, Massachusetts

Saturday, March 28
5:30 pm

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2020 AOTA & AOTF

Awards & Recognitions

AOTA Volunteer Leadership Development Committee

Chairperson, Jaclyn Schwartz, PhD, OTR/L

Moira Bushell, OTD, MEd, OTR/L

Diane Durham, MS, OTR

Michael Lopez, MOT, OTR/L

Amy Mahle, MHA, COTA/L, ROH

Cambey Mikush, OTD, OTR/L

Susan S. McDonald, EdD, OTR/L

AOTF Awards and Recognition Committee

Chairperson, Ellen S. Cohn, ScD, OTR/L, FAOTA

Charlotte E. Exner, PhD, OT/L, FAOTA

Susan Garber, MA, OTR, FAOTA, FACRM

Stephen J. Page, PhD, MS, MOT, OTR/L, FAHA

Mary Ellen Stoykov, PhD, OTR/L

Welcome

Wendy C. Hildenbrand, PhD, MPH, OTR/L, FAOTA
President, AOTA

Mary C. Lawlor, ScD, OTR/L, FAOTA
Chair, AOTF

Program

Saturday, March 28, 2020 at 5:30 pm

Order of presentation varies from order of listing.

AOTA Awards

Wendy C. Hildenbrand, President, AOTA

Jaclyn Schwartz, Chairperson, Volunteer Leadership Development Committee

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Kristie P. Koenig, Vice Chair, AOTF

Scott Campbell, CEO, AOTF

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AOTA Award of Merit



Virginia C. Stoffel, PhD, OT, FAOTA
University of Wisconsin
Milwaukee, Wisconsin

Leadership and Development of Mental Health Practice

Dr. Virginia “Ginny” Carroll Stoffel, is an outstanding leader and an exemplar for our profession in the area of mental health and substance abuse disorders. She served AOTA in many key roles, including President, Vice President, and currently as AOTA’s Alternate Delegate to the World Federation of Occupational Therapists. Most notably, in enacting the AOTA Centennial Vision, she served a pivotal role as program developer and faculty of AOTA’s Emerging Leaders Development Program and Leadership Development Program for Middle Managers. In both programs she mentored and inspired many future leaders, including current Board members, state association presidents, and chairpersons of AOTA committees and task groups.

Building on her doctoral work, Dr. Stoffel presented throughout the U.S. and worldwide to develop servant leaders and promote the concept of “heart-felt” leadership. She exemplifies the belief that leadership occurs in life roles as family and community leader, occupational therapy practitioner, public advocate or as a volunteer within one’s profession.

Dr. Stoffel is co-editor of the seminal text *Occupational Therapy in Mental Health: A Vision for Participation*, published by F.A. Davis. In its second edition, this book reflects a culmination of her practice experience, political advocacy, research, grantsmanship, teaching, and leadership in mental health practice. In her 37th year associated with the University of Wisconsin-Milwaukee, she has established a rich legacy.

Eleanor Clarke Slagle Lectureship Award



Sharon A. Gutman, PhD, OTR/L, FAOTA
Columbia University
New York, New York

Advancing the Scholarship of Occupational Therapy

Dr. Sharon Gutman is a prolific scholar who has substantially contributed to the occupational therapy literature through a career spanning 28 years that produced 65 peer-reviewed journal articles, 6 books, 12 book chapters, and 24 editorials as editor-in-chief of the *American Journal of Occupational Therapy*. Her body of 65 peer-reviewed journal articles has been cited over 1000 times and uniquely addresses interventions with marginalized populations that have not been well examined in the occupational therapy literature—including housing programs for sheltered homeless adults, supportive education and employment for adults with chronic mental illness, and life skills for women who became homeless after domestic violence. Many of these publications are intervention effectiveness studies, and Dr. Gutman has been one of the most contributory scholars to the evidence supporting the profession’s role in mental health practice. Dr. Gutman has also made substantial and innovative contributions to the education of occupational therapists through her six textbooks which are heavily used in occupational therapy programs throughout the country and internationally, and have been translated into several languages. She is perhaps best known for her 6-year editorship of *AJOT* (2008–2014), through which she significantly increased the journal’s impact factor and Journal Citation Report rank.

Lindy Boggs Award



Mary Johanna McGuire, MS, OTR/L, OTPP, FAOTA
Rehab Educators, LLC
Fairlawn, Ohio

Policy Leadership Advocating With American Medical Association

Ms. Mary Johanna McGuire is the founder of Rehab Educators, a group of occupational therapists in private practice in Akron, Ohio, that provides home and community-based occupational therapy to clients across the lifespan. This model of practice is built upon the vision of U.S. Representative Lindy Boggs whose work established coverage of OT under Part B Medicare services. Ms. McGuire's work over the past 40 years includes service in acute care, outpatient facilities, home health care, skilled nursing facilities, and inpatient rehab. She was a clinical supervisor and then the clinical education specialist at the Rehabilitation Institute of Chicago (now the Shirley Ryan Ability Lab) and spent over eight years as a full-time faculty member at two different universities. She co-owned and operated a continuing education company that was one of the first AOTA Approved CE Providers in the nation. Since 2012, she has served as AOTA's representative to the American Medical Association's Healthcare Professional Advisory Committee on Current Procedural Terminology. In that role, her understanding of and commitment to the power of evidence-based OT has provided a firm foundation for promoting the distinct value of occupational therapy to colleagues, researchers, and policymakers across the nation.

Award for Excellence in the Advancement of OT



Michael Pizzi, PhD, OTR/L, FAOTA
Dominican College
Orangeburg, New York

Innovations in Health/Wellness, Advocacy, Mentoring, and Scholarship

Dr. Michael Pizzi has been a pioneer and innovator in the areas of hospice, HIV/AIDS, health, wellness, and quality of life and childhood obesity, envisioning since the early 1980s that occupational therapy should be addressing not just client or community needs, but societal and global needs. Since graduating from Elizabethtown College and publishing his first *American Journal of Occupational Therapy* article three years later on hospice, Dr. Pizzi has dedicated his career to promoting the profession through teaching, service, scholarship and community programming. He has published over 60 peer reviewed articles or chapters within and outside the profession, with 75% published as a practitioner due to his commitment to making the power of occupation more visible. He created assessments in emerging practice areas including the Pizzi Health and Wellness Assessment (PHWA), the first assessment directly linking occupation with health, and the Pizzi Healthy Weight Management Assessment (PHWMA) both of which have caregiver versions. Dr. Pizzi is also an Equity actor and created an annual Special Broadway Camp for children with special needs and The Wellsongs Project™ working with Broadway composers to compose songs for children with special needs and people with mental health/mental illness. "Given Opportunity, Always Able" is the motto of his not-for-profit organization, Touching Humanity, Inc.

AOTA Roster of Fellows



Occupational Therapy Expert Clinician, Leader, and Advocate
Luis de Leon Arabit, OTD, MS, OTR/L, BCPR, C/NDT, PAM



Assessing and Promoting Use of Occupational Experience
Karen Elizabeth Adler, PhD, OTR



Pioneering Best Practice Simulation in Occupational Therapy
Joanne M. Baird, PhD, OTR/L, CHSE



Supporting the Profession Through Evidence-Based Practice
Megan C. Chang, PhD, OTR/L



Visionary Leadership and Dedicated Service
Julie Dorsey, OTD, OTR/L, CEAS



Advocate for Fieldwork Excellence, Mental Health Practice
Susan M. Higgins, OT, OTD, OTR



Innovative Practice, Inspired Leadership, and Impassioned Advocacy
Jan Hollenbeck, OTD, OTR/L



Advancing Interprofessional Scholarship, Education, Leadership, and Practice
Carole Kennedy Ivey, PhD, OTR/L



Reimbursement Expertise and Academic Medical Center Leadership
Katie Jordan, OTD, OTR/L



Industry Expert and Leader for our Profession
Sabrina McCarley, MBA-SL, OTR/L, CLIPP, RAC-CT, QCP



Optimizing Participation and Performance for Cancer Survivors
Robin Newman, OTD, OTR/L, CLT



Advancing Practice Through Innovation and Academic Excellence
Robyn Y. Otty, OTD, MEd, OTR/L, BCPR



Fearless Leader, Energetic Educator, and Tireless Advocate
Heather Panczykowski, DHSc, OTR/L



Research Excellence in Diabetes and Chronic Condition Management
Elizabeth Pyatak, PhD, OTR/L, CDE



Servant Leader in the Occupational Therapy Profession
Joyce E. Rioux, EdD, OTR/L, SCSS



Advancing Occupational Therapy for Aging in Place
Juleen Rodakowski, OTD, MS, OTR/L



Transformative Change Agent for OT Mental Healthcare
Sean Roush, OTD, OTR/L



Advancing OT in Work and Community-Based Contexts
Martha J. Sanders, PhD, MSOSH, OTR/L, CPE



Knowledge Translation and Leadership in School-Based Practice
Francine M. Seruya, PhD, OTR/L



Advocacy, Organizational Leadership, and School-Based Practice
Marjorie Vogeley, MGA, OTR/L



Advancing OT Practice for Individuals Following TBI
Steven Wheeler, PhD, OTR/L



Exemplary Education and Research for Agricultural Workers
Carla S. Wilhite, OTD, OTR/L



Contributions to OT Education and Pediatrics
Donna M. Adam Wooster, PhD, OTR/L, BCP

AOTA Roster of Honor



Sarah Trantum, MS, COTA/L
 Jamestown Community College
 Jamestown, New York

Outstanding Educator and Advocate for OTA Leadership

Sarah Trantum has been a proud Certified Occupational Therapy Assistant for more than 20 years. She is the current Program Director for the Jamestown Community College OTA program in Western NY. Prior to this position she served as the Academic Fieldwork Coordinator for 17 years. Besides her Associate's degree in Occupational Therapy, she holds a Bachelor's degree in human services, a Master's degree in adult education and a post Master's certificate in teaching in the virtual classroom. One of her greatest accomplishments was finishing her first two degrees as a single mom. Her clinical experience includes school based, home health, and community integration for those with traumatic brain injuries. She is passionate about teaching and about the field of OT and takes every opportunity she can to educate people about Occupational Therapy. She is a leader in her job, where she serves in various roles, including the all-college Faculty Chair and Campus Governance Leader. Ms. Trantum values civic engagement and volunteers in various capacities. Currently, she is the Vice President of the local chapter of AMBUCS, she serves on the advisory board for the county Mental Health Association, and recently completed her term as the OTA representative for AOTA's Volunteer Leadership Development Committee (VLDC).

continued

Recognition of Achievement Award



Martha J. Sanders, PhD, MSOSH, OTR/L, CPE
Quinnipiac University
Hamden, Connecticut

Dedicated Scholar, Selfless Servant, and Prominent Educator

Martha J. Sanders has been a member of the Occupational Therapy Department at Quinnipiac University for over 25 years, making significant contributions to the occupational therapy knowledge base and education of OT students. She completed her doctoral studies in Health Services with a specialization in Community Health, received an MS in Occupational Health and Safety, and MA in Occupational Therapy. She holds Board Certification in Professional Ergonomics and has published over 25 peer-reviewed articles across various disciplines.

Dr. Sanders has consistently contributed to scholarship throughout her career beginning in the 1980s when she described the unique value of occupational therapy in pediatric rheumatology. Since then, she has explored risk factors for musculoskeletal disorder in dental hygiene, classroom-based physical activity and childhood fitness, occupation-based programming for novice older adult computer-users, and more recently, the use of home lighting to improve visual performance in older adults. Her doctoral work examined the impact of work on successful aging among older adults. She has contributed to more than 25 books, book chapters, and special interest section publications. She applies her passion for community-based practice by chairing the Quinnipiac University Ergonomics Committee and founding the first adapted soccer team (TOPSoccer) in her hometown.

Outstanding Mentor Award



Karen Jacobs, OT, EdD, OTR, CPE, FAOTA
Boston University
Boston, Massachusetts

Boundless Enthusiasm to Educate, Innovate, Connect, Mentor

Dr. Karen Jacobs is the Associate Dean of Digital Learning and Innovation, a Clinical Professor and the Program Director of the online post-professional doctorate in occupational therapy program at Boston University (BU), College of Health & Rehabilitation Sciences: Sargent College. She has worked at BU for 36 years.

Dr. Jacobs is a past president and vice president of AOTA. She has over 40 awards and honors including a 2005 Fulbright Scholarship to the University of Akureyri, Iceland; the 2009 Award of Merit from the Canadian Association of Occupational Therapists (CAOT); the Award of Merit from AOTA in 2003; and the 2011 AOTA Eleanor Clarke Slagle Lectureship Award. She is the founding editor-in-chief of *WORK: A Journal of Prevention, Assessment and Rehabilitation*.

As a dedicated clinician, educator, and researcher within occupational therapy for 40 years, Dr. Jacobs has not only demonstrated mentorship, but has shaped and defined the gold standard of mentorship of students and colleagues in practice, academia and research. Throughout her professional career, she has mentored hundreds of other occupational therapy practitioners to strengthen themselves and the profession in unanticipated ways. Her commitment to the development of others provides opportunities for all to advocate, teach, publish, and lead.

Gary Kielhofner Emerging Leader



Niccole Rowe, BA, COTA/L
Aspire OT
Knoxville, Tennessee

Promoting OTA Leadership Through Practice and Advocacy

In her seven years as an occupational therapy assistant, Ms. Niccole Rowe's efforts and accomplishments have exemplified leadership capacity through the development of future OTA leaders and advocating for occupational therapy's role in the treatment of chronic pain. Ms. Rowe's advocacy and leadership has included an emphasis on educating and encouraging OTA practitioners and students to begin their own leadership journeys. While serving on two leadership committees within AOTA, and her work on the student involvement committee for the Tennessee Occupational Therapy Association, she advocated for the role of OTAs in leadership. Her work to promote occupational therapy's role in the treatment of chronic pain includes educating OT practitioners nationwide through presentations and two *OT Practice* continuing education articles. She has also presented nationally on the topics of burnout and OT/OTA collaboration. Her passion for advocacy is also realized through her entrepreneurial role as Founding Partner for Aspire OT. In her various roles and accomplishments, Ms. Rowe has been able to exemplify leadership for OTAs at a local, state, and national level that will have a lasting impact on the profession.

Emerging & Innovative Practice Award



Terri Cassidy, OTD, OTR/L, CDRS
Health Promotion Partners
Colorado Springs, Colorado

Innovative Practice Focused on Driving and Wellness

Dr. Terri Cassidy is the founder of Health Promotion Partners, an innovative company focused on promoting the health and wellness of aging adults in the community. In her practice, Dr. Cassidy integrates both her skills as an occupational therapist and Certified Driver Rehabilitation Specialist to provide evaluation and interventions focused on helping clients to maintain mobility and community engagement. Dr. Cassidy was awarded a grant from the Colorado Department of Transportation in the Older Driver emphasis area. Her personal mission and focus with this grant are to build the capacity of medical professionals to address driving risk as part of typical care through education, training, and community building. This outreach has included creating and running the Colorado Driving Community of Practice and hosting the Engaging Mobility Podcast. Dr. Cassidy completed her occupational therapy graduate work at Colorado State University and received her clinical doctorate in occupational therapy from the University of Utah. She is the past president of the Colorado ADED chapter and is a CarFit Instructor. She is the current Colorado representative to AOTA's Representative Assembly and co-facilitates the Fitness to Drive Community of Practice through the AOTA Special Interest Sections.

continued



Monique Chabot, OTD, OTR/L, CLIPP, CAPS
Thomas Jefferson University
Philadelphia, Pennsylvania

Charismatic Innovator Serving Individuals and Communities

Dr. Monique Chabot is an assistant professor at Thomas Jefferson University (Philadelphia University + Thomas Jefferson University). Dr. Chabot is dedicated to serving the local and international community through interprofessional partnerships. Specifically, she collaborates with various design faculty, ranging from landscape architecture, architecture, interior design, industrial design, and graphic design, all while advocating for the value of occupational therapy within design work. These projects solve real world problems and involve design and occupational therapy students.

In addition, Dr. Chabot utilizes her program development course to inspire students to serve underserved communities. Implemented programs address a variety of needs in the community, ranging from advocacy for people with disabilities within public transit and sensory spaces to ongoing relationships with an older adult organization to support aging in place. She also leads and organizes a Fieldwork I experience to Morocco to influence students' understanding of culture and disability across the lifespan. In her clinical work, Dr. Chabot works to support aging in place through home modifications and publications on smart technology for aging in place. She owns a home modifications business and works with Habitat for Humanity on the CAPABLE project and a construction standards task force.



Kelly Mahler, MS, OTR/L
Mahler Occupational Therapy
Hershey, Pennsylvania

Innovator of Interoceptive Approaches in Occupational Therapy

Ms. Kelly Mahler earned an MS in Occupational Therapy as well as a Post-Professional Pediatric Certificate from Misericordia University, Dallas, PA. She is currently a doctoral student at Misericordia University. Ms. Mahler has been an occupational therapist for 17 years, serving school-aged children and adults. Ms. Mahler is an adjunct faculty member in the Department of Occupational Therapy at Elizabethtown College, Elizabethtown, PA as well as in the Department of Occupational Therapy at Misericordia University. She is co-investigator on multiple research projects and an international speaker pertaining to topics such as interoception, sensory processing, trauma and autism.



Erin Muston-Firsch, MS, OTR/L
Craig Hospital
Englewood, Colorado

Meaningful Leadership, Collaboration, Teaching, and Social Impact

Ms. Erin Muston-Firsch is an occupational therapist at Craig Hospital's Assistive Technology Lab in Denver, Colorado. Specializing in assistive technology for individuals with brain and/or spinal cord injuries, Ms. Muston-Firsch established the Craig Adaptive Gaming Program in 2016 to support her patients' ability to

pursue video gaming as a part of their rehabilitation. As a result of this work, Ms. Muston-Firsch collaborated with Microsoft to help in the design and beta testing of the Xbox Adaptive Controller, a first party, customizable game controller for people with disabilities. Her contributions were so informative, that she was invited to be a part of the official announcement of the Xbox Adaptive Controller in May 2018. Since that time, she continues to be an advocate for accessibility and inclusion, speaking at multiple conferences including South By Southwest and the Game Developer's Conference. Most recently, she participated in the annual Microsoft Hack4Good, partnering with Microsoft to design an accessibility tool for an ALYN Children's Hospital in Israel. A longtime AOTA member, Ms. Muston-Firsch has previously participated in the Emerging Leaders Development Program and currently serves as the Technology Coordinator for the Work and Industry Special Interest Section.

International Service Award



Said Nafai, OTD, OTR/L, CLT
American International College
Springfield, Massachusetts

Father of Occupational Therapy in Morocco

Dr. Said Nafai was born and raised in Morocco. He earned his associate degree in occupational therapy (OT) from Quinsigamond Community College, his masters' degree from Salem State University, and his doctorate degree from Boston University. He is an OT professor at American International College in Massachusetts.

After establishing the Occupational Therapy Association of Morocco (OTAM) and the first OT bachelors' education program, he is considered the "Father of Occupational Therapy in Morocco". Dr. Nafai speaks four languages and is the president of OTAM and chairs the annual conference that hosts occupational therapists from around the world to bring an international dimension to OT in Morocco.

Dr. Nafai is the Moroccan delegate to the World Federation of Occupational Therapists (WFOT) and President of the Arab Occupational Therapy Regional Group (AOTRG) at WFOT. In collaboration with WFOT, he volunteers his expertise to countries to help establish OT education and practice where the profession is developing. Dr. Nafai presents and promotes the distinct value of OT internationally, he is a member of the World Health Organization (WHO) GATE Team that aims to improve access to assistive technology worldwide, and he was invited to WHO headquarters in Switzerland in 2017 and 2019.



Janet Njelesani, PhD, OTR/L
New York University
New York, New York

Bridging Occupational Therapy and International Development

Dr. Janet Njelesani, Assistant Professor, NYU Department of Occupational Therapy, has dedicated her career to challenging the exclusion of children with disabilities from the international development agenda. Dr. Njelesani recognizes occupation as a human right and believes in the contribution occupational therapy can make to reduce the occupational injustices experienced by children with

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disabilities globally. She raised the human rights of children with disabilities as global concerns through her work with prominent international development organizations including UNICEF, UNDP, UN Women, and WHO, often as the first occupational therapist to be brought into those positions. Her current research examines school violence against students with disabilities in Zambia, an important topic because children with disabilities have the right to school, but violence, including bullying, is a barrier to their school participation, a phenomenon not widely examined. As part of this research agenda, the first group for occupational therapists on addressing disability-based violence was established. Ending all forms of violence is a priority in international development but previously received little attention in our field. Overall, Dr. Njelesani's work as a clinician, researcher, and educator has bridged the gap between occupational therapy and international development and raised the global profile of our field.



Janet Christhilf O'Flynn, OTD, OTR/L

Dean, Faculté des Sciences de Réhabilitation de Léogâne
Léogâne, Haiti

Leadership in Occupational Therapy Education in Haiti

Dr. Janet Christhilf O'Flynn, born in Ohio in 1954 into a Lutheran missionary family, lived in British Guiana as a young child. She attended high school in Arlington, Virginia, and completed her BA at St. John's College, Annapolis, Maryland, called the Great Books School. There she met Donnel O'Flynn, who is now an Episcopal priest. After graduation in 1974, they lived in Peru. Janet earned a post-baccalaureate certificate in OT at the University of Pennsylvania in 1981. The O'Flynn's have lived in D.C., Maryland, Virginia, Connecticut, Massachusetts, New York, and Montana. In 2006, Dr. O'Flynn earned a master's degree in Early Childhood Special Education at Syracuse University. In 1997, Reverend Donnel and Dr. O'Flynn became Friends of St. Vincent's School in Haiti, the first Haitian school for children with disabilities, started in 1947. Dr. O'Flynn earned an OTD degree from St Catherine University in 2015, with the intent to start an OT and PT school in Haiti. Dr. O'Flynn has devoted the last seven years to creating an innovative program involving 150 volunteers to deliver the curriculum both in person and online. The first cohort of occupational therapists educated in Haiti graduated in December 2019 thanks to Dr. O'Flynn's dedication.



Tracy Van Oss, DHSc, MPH, OTR/L, SCEM, FAOTA

Quinnipiac University
Hamden, Connecticut

Engaging Students: Experiential Learning with Global Partners

Dr. Tracy Van Oss is a clinical professor in the Occupational Therapy Department at Quinnipiac University in Connecticut. She has engaged students in events and presentations at the United Nations, the World Summit of Nobel Peace Laureates in Rome and Barcelona, as well as multidisciplinary conferences in Barbados. She regularly engages students to learn from partners in Barbados on health care issues related to chronic disease management. She has demonstrated a commitment to international health promotion and global health engagement for over a decade in her professional, academic, and service-related endeavors. Dr. Van Oss feels it is imperative to include students at every step of the process, from planning, to assessing need, to presenting and publishing, in order to promote student leadership. She has developed an interprofessional experiential learning academy to teach students about the United Nations Sustainable Development Goals and how to work towards meeting these goals through local community

engagement. The academy focuses on poverty and health/wellness linked to chronic disease management and its impact on quality of life. Dr. Van Oss also serves as a board member at a local homeless shelter and the Albert Schweitzer Institute at Quinnipiac University.

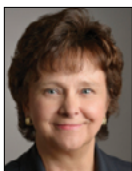
Interprofessional Collaboration Award



Regina F. Doherty, OTD, OTR/L, FAOTA, FNAP
MGH Institute of Health Professions
Boston, Massachusetts

Leader in Interprofessional Practice, Education, and Scholarship

In close to three decades as an occupational therapist, Dr. Regina F. Doherty, has demonstrated exemplary interprofessional collaboration in advancing compassionate client-centered care, implementing and evaluating innovative interprofessional educational models, and contributing impactful scholarship on ethics in the health professions. Dr. Doherty is an Associate Professor and the founding director of the Doctor of Occupational Therapy Program at the MGH Institute of Health Professions in Boston, Massachusetts. Her collaborative research and curricular innovations have spawned a variety of practice and education initiatives including interprofessional student-led client service delivery models, interprofessional simulation-based learning, and models for interprofessional ethics deliberation. Dr. Doherty's highly visible work in interprofessional education and practice (IPEP) and ethics has been disseminated at a wide variety of national and international professional conferences. She is the author of numerous peer-reviewed articles, book chapters, and textbooks in healthcare ethics, health professional-patient interactions, and IPEP. Dr. Doherty is an AOTA Fellow and a Distinguished Scholar in the National Academies of Practice. She is a proud mom and avid gardener.



Kimberly Hartmann, PhD, OTR/L, FAOTA
Quinnipiac University
Hamden, Connecticut

Excellence in Interprofessional Education of Future Practitioners

Dr. Kimberly Hartmann developed the Quinnipiac University Center for Interprofessional Healthcare Education. As the director of this center, she works with four schools at the university and two schools at other universities to design and implement interprofessional learning activities. The case studies, seminars, and community service opportunities serve over 3,000 students annually in order to learn with-by-from each other for high quality team-based care. The Center for Interprofessional Healthcare Education also coordinates a program where students can earn graduation distinction in interprofessional healthcare education for an additional 80 hours of interprofessional learning. She oversees the four online modules in the foundations of interprofessional education (IPE) where 400 students per semester engage in interactive virtual learning activities to acquire knowledge of interprofessional practice. In her role she coordinates a program to build faculty capacity for developing IPE and scholarly endeavors including the program of Fellows in Interprofessional Healthcare Education in Nursing, Medicine and Health Sciences. Any award in this field represents the collective work of many professionals committed to interprofessional healthcare for improved health care outcomes.

continued



Patricia Jean Precin, PhD, PsyD, NCPsyA, LP, OTR/L,
FAOTA
Columbia University
New York, New York

Exemplary Interprofessional Collaboration in Clinic and Education

Dr. Pat Precin is currently an Assistant Professor of Occupational Therapy at Columbia University; the OT Intern Coordinator, Program Developer, and Supervisor at Ohel (serving adult populations diagnosed with psychiatric disorders and intellectual disabilities/developmental delays); and a Manhattan psychoanalyst. Dr. Precin developed and published the *Aggregate Fieldwork Model* for Level II fieldwork placements. This model consists of cooperative learning, clinical project or research publication, and interprofessional collaboration and intervention. Her model has been used to encourage educators, supervisors, interns, and staff to work together to provide clinical services, train interns, and publish material to improve the quality and quantity of students' fieldwork experiences, interprofessional attitudes, and skills. She developed the *SPOTS Model* (Sustainable Population-based Occupational Therapy Sites), which has been used to give students the practical skills necessary for designing and implementing their own sustainable fieldwork sites in underserved populations without access to OT. Dr. Precin brought OT practice to many organizations without access to services through her leadership roles as Executive Director of the Fostering Connection, Managing Director of Pathways to Housing, Director of a welfare-to-work program, consultant to InCube, a consumer run agency helping people with mental illness start and run their own businesses, and psychosocial expert witness for various law firms.

Cordelia Myers AJOT Best Article Award



Wesam B. Darawsheh, PhD, MSc, BSc
The University of Jordan
Amman, Jordan

Darawsheh, W. (2019). *Exploration of Occupational Deprivation Among Syrian Refugees Displaced in Jordan*. *American Journal of Occupational Therapy*, 73, 7304205030. <https://doi.org/10.5014/ajot.2019.030460>.

Dr. Wesam Darawsheh conducted a qualitative study investigating experiences of occupational deprivation among Syrian refugees in Jordan. She interviewed 49 adult Syrian refugees who fled to Jordan after the war in Syria began in 2011. Twenty-four participants lived outside the refugee camps, and 25 lived inside the Zaatari refugee camp. Exploring the ways in which the refugees managed their day-to-day lives facilitated an understanding of the effects of displacement on participation in meaningful occupations. The study found that Syrian refugees experienced occupational deprivation, which in turn had negative effects on their health, well-being, and sense of humanity. Dr. Darawsheh's paper notes that because occupational deprivation has sociocultural connotations, the meaning of occupational deprivation will differ across refugee populations and displacement contexts. The implications of displacement and occupational deprivation for health and well-being are timely in the current geopolitical climate, and the study was conducted with a high degree of trustworthiness and rigor. This research will be helpful to occupational therapists who may encounter refugee populations in their practice settings.

Jeanette Bair Writer's Award



Stephanie Tsai, OTD, OTR/L
USC Chan Division of OS/OT
Los Angeles, CA



Elyse Peterson, OTD, OTR/L, CCRP
USC Chan Division of OS/OT
Los Angeles, CA

Tsai, S., & Peterson, E. (2019). Championing high-quality care: Integrating assessments into occupational therapy acute care practice. *OT Practice*, 24(4), 12–15.

Despite dedicating more than \$3.2 trillion annually to health care, the United States continues to perform poorly on quality outcomes compared with other countries that spend significantly less. As a solution, U.S. health systems are shifting away from traditional payment methods that reward volume of services provided, with a relative lack of accountability for pharmaceuticals prescribed and services provided, to a system where payment is given to those who produce high-quality outcomes.

With this change, it is crucial that occupational therapy practitioners link their distinct contribution to the delivery of high-quality care. This article looks at one of the most effective ways to demonstrate value, that of using standardized assessments and outcome measures to provide evidence capturing the distinct role and significance of occupational therapy services.

SIS Quarterly Excellence in Writing Award



Lauren Little, PhD, OTR/L
Rush University
Chicago, Illinois



Anna Wallisch, PhD, OTR/L
University of Kansas Medical Center
Kansas City, Kansas

Little, L. M., & Wallisch, A. (2019). *Telehealth in early intervention: A case example in the measurement of outcomes*. *SIS Quarterly Practice Connections*, 4(2), 2–4.

Telehealth continues to emerge as an innovative service delivery model for occupational therapy, and various states are implementing telehealth as part of early intervention systems. This article outlines how various assessment methods may be used in the context of telehealth occupational therapy for young children and their families in early intervention. According to the authors, one of the advantages of telehealth is that occupational therapists can “be” in the child’s natural environments at various times of the day. In a case example, the occupational therapist used a telehealth platform for a family with a child with autism spectrum disorder. The family lived in a rural area, and the child was on a waitlist for occupational therapy. The therapist used assessments to evaluate the family and help them work on the child’s goals.

Choosing Wisely® Champion Recognition Award



Amy Jennings, OTD, OTR/L
Confluence Health
Wenatchee, Washington

What You've Learned Has to Be Shared

Dr. Amy Jennings currently works as a practitioner for Confluence Health in Wenatchee, Washington, providing hospital-based outpatient neurorehabilitation services. She also serves as the Team Lead for the inpatient and outpatient OT groups. Dr. Jennings provides fall prevention lectures, is LSVT BIG certified, runs a driving safety assessment program, coordinates CarFit events, manages a bi-monthly wheelchair clinic, and serves on a spinal cord injury task force.

Dr. Jennings earned her Bachelor of Science in Neuroscience from Regis University in 2008 and her Occupational Therapy Doctorate from Creighton University in 2012. She serves on AOTA's Roster of Accreditation Evaluators and on the Washington Occupational Therapy Association's (WOTA) Membership Committee.

Dr. Jennings is honored to accept the *Choosing Wisely®* Champion Recognition. She presented on this topic at the WOTA Annual Conference in October 2019 focusing on the use of purposeful activity and generation of intervention ideas; in addition, she strives to achieve purposeful, meaningful, client-centered treatment interventions in her daily practice.



Cindy Kief, ND, COTA/L, ROH
Cincinnati State Technical & Community College
Cincinnati, Ohio

Choosing Wisely Champion at Heart

Ms. Cindy Kief is a COTA and Roster of Honor recipient who has been working in occupational therapy for 45 years and teaching for 31 years.

Ms. Kief has been a champion of *Choosing Wisely®* since AOTA announced its intent to join the initiative. She attended the first discussions at AOTA with Glen Gillen and waited patiently for the final announcement of AOTA's acceptance with its identified recommendations. When the recommendations came out she immediately began teaching this to anyone who would listen, including her students and fieldwork educators.

Ms. Kief has developed a form for students to use while on fieldwork to determine how closely the facility adheres to the *Choosing Wisely®* Recommendations. This has led discussion towards encouraging all occupational therapy practitioners to practice at the top of their license. The form will be shared at the Annual Fieldwork Educators Workshop this year to further the discussion and encourage implementation of the recommendations.

AOTA/AOTF Presidents' Commendation in Honor of Wilma L. West



Wendy Coster, PhD, OT, OTR, FAOTA
Department of Occupational Therapy, Sargent College
Boston University
Boston, Massachusetts

Dr. Wendy J. Coster, PhD, OTR/L, FAOTA received her Masters in Occupational Therapy at Boston University and has a PhD in psychology from Harvard and clinical preparation in occupational therapy. She is currently a Professor and Chair in the Department of Occupational Therapy at Sargent College, Boston University.

Dr. Coster's volunteer service to the Foundation spans over 35 years. She has been a member of the Scientific Advisory Council since 2012 and became the Chair in 2018. She joined the AOTF Board of Directors in 2011, serving as Vice Chair from 2011–2015, and as Chair in 2016–2017. Dr. Coster is also an AOTF Academy of Research member and served as Chair of the Academy from 2014–2016. She has extensive expertise in the development of assessments and functional outcome measures, including the application of Rasch methodology and computer adaptive testing (CAT). She is co-author of two internationally recognized standardized functional assessments (Pediatric Evaluation of Disability Inventory–PEDI; School Function Assessment–SFA) that are widely used in outcome research. She has been involved in several projects to develop computer-adaptive functional assessments.

Dr. Coster has an established record of successful grant funding and research project management including: project director in the current NIDLRR RRTC on Measuring Rehabilitation Outcomes; project director under an NIDLRR RRTC on Rehabilitation and Childhood Trauma; PI for an NIDLRR project to develop the School Function Assessment; a NIDLRR Switzer Fellowship; and grants from AOTF and the March of Dimes Foundation. She has published widely on the application of function and disablement frameworks, including the International Classification of Functioning, Disability and Health, in child and adult rehabilitation and measurement issues in pediatric and adult rehabilitation.

As a dedicated occupational therapy professional, Dr. Coster is regarded as an enthusiastic collaborative partner and friend as evidenced by her intentional contributions to mentor colleagues through professional development and career transitions, her exemplary scholarship related to the study and establishment of performance and outcome measures, and her leadership in AOTA/AOTF efforts to advance the profession.

Dr. Coster's participation in the International Conference on Evidence-Based Practice: a collaborative effort between AOTA, AOTF and the Agency for Healthcare Research and Quality (2004–2005) highlighted her commitment to our profession's global partners with shared objectives to support access, dissemination, and translation of knowledge in response to demands for evidence in practice decisions.

Dr. Coster's research career focus on children and families has advanced the development and use of standardized assessments, while her 2008 Eleanor Clarke Slagle lecture eloquently reminded us that "Embracing Ambiguity: Facing the Challenge of Measurement" is part of making authentic, relevant, and evidence-based contributions as a profession.

As program faculty and catalyst mentor in the AOTA/AOTF Academic Leadership Mentoring Program (2007–2010), Dr. Coster's "storytelling" and group-mentorship provided the space for future academic leaders to visualize and shape their path for professional growth and leadership journeys. Whether modeling the way for aspiring scholars, holding peer colleagues accountable to best practices in research, or guiding entry-level occupational therapy students in their professional development, Dr. Coster elevates the credibility of our profession and seeks to secure recognition of the distinct contributions of occupational therapy. Most important, her humility and kindness provide an example for all of us to be good human beings.

AOTF Leadership Service Commendation



Julie Kalahar, MSOT, OTR/L, FAOTA
Lake Area Technical Institute
Watertown, South Dakota

Ms. Julie Kalahar has served on the AOTF Scholarship Selection Committee since 2013 and became the Chair in 2017. She is highly respected and an experienced colleague from clinical practice. She has devoted hundreds of hours to reviewing applications and recommending candidates to receive scholarships through AOTF and its scholarship program partners. During her tenure, she has assisted in fine-tuning the overall scholarship review process and program. She has given generously of her time and personal resources. Ms. Kalahar's keen understanding and commitment to the scholarship process has been unwavering throughout her service to the Scholarship Selection Committee.

AOTF Meritorious Service Award



Elizabeth Francis-Connolly, PhD, OTR, FAOTA
University of St. Joseph
West Hartford, Connecticut

Dr. Elizabeth Francis-Connolly has served with distinction as Vice Chair and Trustee of the American Occupational Therapy Foundation since 2016. She has served as Chair of the Volunteer Development and Nominations Committee, fostering the identification, vetting, and cultivation of the Foundation's Board Members. Her judgment, intellect, professional demeanor, and leadership have contributed greatly to Board deliberations. Dr. Francis-Connolly's experience as a longstanding volunteer in various capacities over an extended period have given her an extraordinary understanding of the Foundation's history and challenges.



Susan L. Garber, MA, OTR, FAOTA, FACRM
Baylor College of Medicine
Houston, Texas

Ms. Susan L. Garber has served with distinction as a Trustee of the American Occupational Therapy Foundation since 2017. She served as a member of the Awards and Recognition Committee and the Governance Committee, helped develop a new research excellence award and refined processes of the Foundation. Her intellect and leadership have contributed greatly to Board development, governance, strategic planning and decision-making. Ms. Garber's commitment to the role of occupational therapy in adding value to the health care system has been unwavering.

AOTF Fred Sammons Volunteer Recognition Award



Nancy Snyder Liefertinck, MS, OTR/L, FAOTA
Columbus, Ohio

Ms. Nancy Snyder Liefertinck is an acknowledged leader in occupational therapy. She served the Foundation generously, completing two terms as President of AOTF from 1969 to 1976 and 1985 to 1989. Under her direction, the AOTF Board of Directors established the AOTF state scholarship program and hired the Foundation's first full-time Executive Director. The emphasis on scholarship and research was a hallmark outcome of her leadership that today continues to be the essential purpose and mission of the Foundation. Her role as President of AOTF provided an opportunity to strengthen the mission of its operations. This resulted in the critical need for a strong business model that enabled AOTF to evolve into the viable organization it is today. Ms. Snyder Liefertinck was inducted into the Roster of Fellows of AOTA in 1975 and received the Retired Educator's Award in 2003.

AOTF A. Jean Ayres Award



Stacey E. Reynolds, PhD, OTR/L, FAOTA
Virginia Commonwealth University
Richmond, Virginia

Dr. Stacey Reynolds' sustained commitment to the investigation of sensory processing has resulted in more rigorous science, greater awareness of the value of occupational therapy knowledge in this area, new methods of investigation, greater understanding of sensory processing in new populations, and the relationship of sensory processing to functional performance. For 15 years, Dr. Reynolds has contributed to the profession of occupational therapy with more than 30 publications and over 70 presentations.

Virginia Scardina Research Award of Excellence



Karla K. Ausderau, PhD, OTR/L
University of Wisconsin – Madison
Madison, Wisconsin

Dr. Karla Ausderau's extensive clinical background significantly enriches her current well-funded research on increasing our understanding of sensory processing as a core feature of development in children with ASD. She developed the only feeding assessment related to eating challenges in ASD, as well as a successful parent-mediated intervention to improve eating and family mealtimes. Her significant contribution to occupational therapy exemplifies the type of work that the Virginia Scardina award was created to support. Dr. Ausderau is clearly the type of clinician-researcher that Virginia "Ginny" Scardina so highly valued and supported.

AOTF Early Career Research Excellence Award



Ickpyo Hong, PhD, OTR
University of Texas Medical Branch
Galveston, Texas

Dr. Ickpyo Hong has applied his knowledge of measurement to health services research. Recently, he demonstrated different discharge patterns among patients with stroke across post-acute care settings using Medicare data. Also, Dr. Hong is creating a precise common measurement scale between Asian stroke survivors across the United States, China and Korea and examining the social, contextual and behavioral factors that influence functional status across the three Asian stroke population's using population-based national survey data. In addition, he is studying how in-depth patient level real-world healthcare data (e.g., electronic health records) can improve the current medical quality measures which were exclusively based on the traditional claim data.

AOTF Mid-Career Research Excellence Award



Elizabeth A. Pfeiffer, PhD, OTR/L, BCP, FAOTA
Temple University
Philadelphia, Pennsylvania

Dr. Elizabeth Pfeiffer's research contributions stand out as an extraordinary exemplar of the American Occupational Therapy Foundation's vision to create rigorous evidence supporting occupational therapy. She advances this evidence through her research agenda in supporting a person's participation in meaningful life activities "in context". She has a strong history of federal and foundational funding that support these research initiatives and an extensive publication history. Dr. Pfeiffer has contributed in significant ways to intervention research and measurement development to support individuals with Autism Spectrum Disorders, Developmental Disabilities, and Serious Mental Illness across the lifespan.

AOTF Academy of Research



Jennifer Fleming, PhD
The University of Queensland
Brisbane, Australia

Dr. Jennifer Fleming's research aims to improve the lives of people with brain impairment by understanding psychosocial and cognitive limitations arising from neurological injury and discovering effective occupation-based rehabilitation methods. Focus areas are self-awareness impairment, memory rehabilitation, meaningful occupation and community participation, the transition from hospital to home, and lifetime care and support. Her work is clinically based, interdisciplinary and translational. She has developed five assessment tools for use in brain injury rehabilitation research and clinical practice including the Self-Awareness of Deficits Interview which has been adopted worldwide. Her clinical trials on cognitive rehabilitation interventions have been funded by the National Health Medical Research Council of Australia, and have informed international treatment guidelines. Dr. Fleming's commitment to building research capacity within occupational therapy and the allied health professions is demonstrated through the sustained supervision of research students and mentoring of early career researchers.



2020 AOTA Retired Educators Award

The following individuals are being acknowledged for their exceptional leadership and commitment to the advancement of occupational therapy education

Susan Bazyk, PhD, OTR/L, FAOTA

Dorothy Bethea, EdD, MPA, OTR/L, FAOTA

Cathy Dohli, OTD, OTR/L, FAOTA

Barbara Haase, MHS, OTR/L, FAOTA

Cynthia Robinson, OTD, OT/L, FAOTA

Patricia Stutz-Tanenbaum, MS, OTR/L, FAOTA

Sonia Zimmerman, PhD, OTR/L, FAOTA

2020 AOTA Service Commendations

Amanda Acord-Vira, EdD, OTR/L, CBIS

Quarterly Editor, Work & Industry Special Interest Section, 2017–2020

Brittany Adams, OTD, OTR/L

People Power Co-Chair, Boston Local Conference Committee, 2019–2020

Elaine Craddy Adams, MPPA, OTR, FAOTA

AOTA Advisor, Coding & Payment Policy, 2019

Jane Ann Aitken, MEd, MLDT, OTR/L, CHT

Member, Roster of Accreditation Evaluators, 2011–2019

M. Irma Alvarado, PhD, OT/L, FAOTA

Member, Affiliated State Association Presidents (ASAP), 2016–2019

Sylvia Anderson, DHEd, MBA, OTR/L

OT Advocate, CBC Foundation, 2019

Arameh Anvarizadeh, OTD, OTR/L

Member, Entry-Level Education Ad Hoc Committee, 2018–2019

Jesse Ausec, MS, OTR/L, C/SI

Professional Development Coordinator, Sensory Integration and Processing Special Interest Section (SIPSIS), 2017–2020

Heidi Baist, MEd, OTD, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Deann Bayerl, MS, OTR/L, SCLV

Member, Board for Advanced and Specialty Certification, 2018–2020

Susan Bazyk, PhD, OTR/L, FAOTA

Mentor, Emerging Leaders Development Program, 2018–2019

Brigitte Belanger, DSc, MA, MHS, OTR/L

Member, Roster of Accreditation Evaluators, 2014–2020

Cynthia Bell, MS, PhD, OTR/L, FAOTA

AOTA Advocate, Workforce Diversity, 2019

Shelby Bennett, MS, OTR/L

Young Professionals Coordinator, Developmental Disabilities Special Interest Section, 2018–2020

continued

David Benthall, MS, OTR/L

Member, RA Recruitment Committee, 2019–2020

Lucretia Berg, EdD, MSOT, OTR/L

AOTA Advocate, Workforce Diversity, 2019

Victoria Bernardo-Hill, MEd, OTR

Member, Approved Provider Program Review Committee, 2001–2020

Cindy Blackwell, OTD, OTR/L

Co-Facilitator, Tennessee Community of Practice, 2019–2020

Susan Blair, OTD, OTR/L, BCG, BCPR

Member, Board for Advanced and Specialty Certification, 2016–2020

Meghan Blaskowitz, DrPh, MOT, OTR/L

Professional Development Coordinator, Developmental Disabilities Special Interest Section, 2017–2020

Deborah Bolding, PhD, OTR/L, FAOTA

Member, Roster of Accreditation Evaluators, 2011–2020

Cheryl Boop, MS, OTR/L

Member, Approved Provider Program Review Committee, 2012–2020

Robin Bowen, EdD, OT, FAOTA

Member, Appeals Board Roster, 2014–2020

Steven Bowen, OTD, OTR/L, CAPS

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Alfred Bracciano, EdD, MSA, OTR/L, FAOTA

AOTA Advocate, Workforce Diversity, 2019

Brent Braveman, PhD, OTR/L, FAOTA

Mentor Coordinator, Hill Day, 2018–2019

AOTA Advisor, Medicare Part B Payment, 2019

Emily Briggs, CDP, OTR/L

AOTA Technical Expert Panel, 2018–2019

Teresa Brininger, PhD, OTR/L, CHT

Member, Accreditation Council for Occupational Therapy Education, 2014–2020

Member, Roster of Accreditation Evaluators, 2007–2014

Kevin Brogley, OTD, OTR/L

Panelist, AOTA PDPM Conference, June 2019

Brandy Brown, OTD, OTR/L

Research Coordinator, Work & Industry Special Interest Section, 2018–2020

Sonja Buchanan, OTR/L, CPAM

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Susan Cahill, PhD, OTR/L, FAOTA

Chairperson-Elect, Commission on Practice, 2019–2020

COP Chairperson-Elect, Representative Assembly, 2019–2020

Member, Commission on Practice, 2017–2019

Rosalia Casanova-Charles, OTD, OTR/L

Policy Researcher and Advocate, 2019

Theresa Cassidy, OTD, OTR/L, CDRS

Colorado Representative, Representative Assembly, 2017–2020
Member, Entry-Level Education Ad Hoc Committee, 2018–2019

Danielle Centi, DrOT, OTR/L

New Jersey Representative, Representative Assembly, 2017–2020

Elizabeth Chiariello, PhD, OTR/L

Member, Bylaws, Policy, and Procedures Committee (BPPC), 2017–2020

Kerry A. Clark, OT

Alaska Representative, Representative Assembly, 2019–2020

Robin Clearman, OTR, CLT

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Dennis Cleary, MS, OTD, OTR/L

Communications Coordinator, Developmental Disabilities Special Interest Section, 2017–2020

Erin Clemens, OTR/L, BCP, CIMI

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Leora Comis, MPA, OTR/L, FAOTA, BCPR, CLT-LANA

Member, Approved Provider Program Review Committee, 2007–2020

Rebecca Cook, OTR/L

Member, Approved Provider Program Review Committee, 2010–2020

Donna Costa, DHS, OTR/L, FAOTA

Director, Board of Directors, 2017–2020

Marcia Cox, MHS, OTR/L, SCFES

Member, Board for Advanced and Specialty Certification, 2017–2020

Taelor Coyle, MOT, OTR/L

Utah Representative, Representative Assembly, 2018–2019

Anne Cronin, PhD, OTR/L, FAOTA, ATP

Chairperson, Developmental Disabilities Special Interest Section (DDISIS), 2017–2020

Anthony “Deek” Cunningham, MS, OTR/L, ATP

Alabama Representative, Representative Assembly, 2017–2020

Jami Dalchow, OTD, OTR/L, SCDCM

Member, Board for Advanced and Specialty Certification, 2016–2020

Tammy Dale, OTD, OTR/L

Professional Development Coordinator, Children & Youth Special Interest Section (CYSIS), 2018–2019

Elaina Dalomba, PhD, OTR/L, MSW

Quarterly Editor, Developmental Disabilities Special Interest Section (DDISIS), 2017–2020

Lori Daugherty, OTR

Panelist, AOTA PDPM Conference, 2019

Leslie Davidson, PhD, OTR/L, FAOTA

AOTA Advisor, Coding & Payment Policy, 2019

continued

Diana Davis, PhD, OTR/L

West Virginia Representative, Representative Assembly, 2017–2020
Member, RA Recruitment Committee, 2019–2020

Tina DeAngelis, EdD, OTR/L

COE Chairperson-Elect, Representative Assembly, 2018–2019

Marguerite Deforge, OTD, OTR/L

ASD Liaison, Commission on Education, 2018–2020
Student Representative to the Commission on Education, Assembly of Student Delegates, 2018–2020

Barbara Demchick, ScD, OTR/L, FAOTA

Member, Representative Assembly Agenda Committee, 2018–2019

Kristi Denny, OTD, OTR/L

Kansas Representative, Representative Assembly, 2017–2020

Julie Diaz, MOT, OTR/L

Young Professionals Coordinator, Children & Youth Special Interest Section, 2018–2019

Heather Dibra, MHS, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Julie Dorsey, OTD, OTR/L, CEAS

Chairperson, Commission on Practice, 2017–2020
COP Chairperson, Representative Assembly, 2017–2020
Mentor, Emerging Leaders Development Program, 2018–2019

Christina Douglas, OTD, OTR

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Elizabeth Dupont, MBA, OTR/L, CAPS, ECHM

Vermont Representative, Representative Assembly, 2018–2019
Member, RA Recruitment Committee, 2019–2020

Diane Durham, MS, OTR

Member, Volunteer Leadership Development Committee (VLDC), 2017–2020

Dorothy Edwards, PhD

Representative, National Quality Forum Neurology Workgroup, 2019

Kathleen Eglseder, ScD, OTR/L, CLT

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Holly Ehrenfried, OTD, OTR/L, CHT

Member, Commission on Continuing Competence and Professional Development, 2017–2020

Kimberly Erler, PhD, OTR/L

Practice Representative, Ethics Commission, 2017–2020

Allen Espelita, OTD, OTR/L, PAM, C/NDT, CEAS I

Advocacy and Policy Coordinator, Work & Industry Special Interest Section, 2018–2020

Ashley Fecht, OTD, OTR/L

Reviewer, Annual Business Meeting Minutes Review Committee, 2019

Randal Fedoruk, BS, MA, OT, OTD

Member, Affiliated State Association Presidents (ASAP), 2017–2019

Sherlyn Fenton, MS, OTD, OTR/L

People Power Co-Chair, Boston Local Conference Committee, 2019–2020

Ann Marie Feretti, EdD, OTR/L, CHT
AOTA Advisor, Quality Advisory Group, 2019

Mary Ferraro, PhD, OTR/L
Member, Accreditation Council for Occupational Therapy Education, 2014–2020
Member, Roster of Accreditation Evaluators, 2013–2014

Rebecca Finni, DHS, OTR/L
Member, AOTA Technical Expert Panel, 2018–2019

Erin Foster, PhD, OTD, OTR/L
Representative, AAN Movement Disorders Measure Workgroup, 2019

Mary Foto, OT, FAOTA, CCM
AOTA Advisor, Coding & Payment Policy, 2019

Stacy Frauwirth, MS, OTR/L
Research Coordinator, Sensory Integration and Processing Special Interest Section, 2018–2020

Robin Friend, OTR/L, BCP, C/NDT
Member, Board for Advanced and Specialty Certification, 2016–2020

Mary Gallagher, OTD, OTR/L
Student Representative to the Representative Assembly, Assembly of Student Delegates, 2018–2019

Candace Ganz, EdD, CCC-SLP
Public Member, Accreditation Council for Occupational Therapy Education, 2014–2020

Mariangie Garay, MEd, OTR/L
Member, Affiliated State Association Presidents (ASAP), 2018–2020

Audrey Gargiullo, MS, OTR/L
Georgia Representative, Representative Assembly, 2017–2020
Member, Representative Assembly Minutes Review Committee, 2019–2020

Kathleen Garvey, OTR/L, CAPS
Speaker, AOTA PDPM Conference, 2019

Tippi Geron, OTR/L
AOTA Advisor, Coding & Payment Policy, 2019

Gordon Giles, PhD, DIP COT, OTR/L, FAOTA
AOTA Advisor, Quality Advisory Group, 2019
Author, Statement on Cognition, 2019

Peter Giroux, MHS, OTR/L, PhD, FAOTA
Mississippi Representative, Representative Assembly, 2017–2020

Tara Glennon, EdD, OTR/L, BCP, FAOTA
AOTA Advisor, Coding & Payment Policy, 2019

Samantha Goldman, MOT, OTR/L
Member, Approved Provider Program Review Committee, 2017–2020

Meredith Gronski, OTD, OTR/L, CLA
Member, Emerging Leaders Development Committee, 2018–2019

Julia Guzman, OTD, OTR/L
Member, Roster of Accreditation Evaluators, 2014–2020

continued

Mary Hager, MA, OTR/L, FAOTA

Recorder, Representative Assembly, 2017–2020

Kory Hall, BA, COTA/L

Member, Entry-Level Education Ad Hoc Committee, 2018–2019
OTA Representative-Elect, Representative Assembly, 2018–2019

Joy Hammel, PhD, OTR/L, FAOTA

Representative, National Quality Forum Medicaid Workgroup, 2019

Lauren Henderson, OTR/L

OT Vice Chairperson, Assembly of Student Delegates, 2018–2020

Mel Henderson, MS, OTR/L, MBA

Idaho Representative, Representative Assembly, 2018–2019

Janice Hinds, MS, OTR/L, BCMH

Agenda Committee Chairperson, Representative Assembly, 2017–2020

Midge Hobbs, MA, OTR/L

Mentor, Emerging Leaders Development Program, 2018–2019

Lindsey Hoffman, MSOT, OTR/L

Associate Editor, OT Student Pulse Editorial Team, 2019–2020

Bethany Horne, MS, OTR/L

Co-Facilitator, Fieldwork Educators Community of Practice, 2019–2020

Brenda Howard, DHSc, OTR

Chairperson, Ethics Commission, 2019–2020
Ethics Commission Chairperson, Representative Assembly, 2019–2020

Catherine Hoyt, BS, OTD, OTR/L

Author, Occupational Therapy's Commitment to Diversity, Equity, and Inclusion, 2019

Cheranne Hunter-Bennett, MS, OTR/L

Author, Occupational Therapy's Commitment to Diversity, Equity, and Inclusion, 2019

Leslie Jackson, DrOT, MEd, OT/L, FAOTA

AOTA Advocate, Workforce Diversity, 2019

Lisa Jaegers, PhD, OTR/L, FAOTA

Chairperson, Work & Industry Special Interest Section, 2017–2020
Representative, NIOSH & ACOEM Functional Measure Project, 2019

Hope Jay, MS, CPAM, OTR/L

Montana Representative, Representative Assembly, 2017–2019

Lynda Jennings, OTR

Member, AOTA Technical Expert Panel, 2018–2019

Khalilah Johnson, PhD, OTR/L

Advocacy & Policy Coordinator, Developmental Disabilities Special Interest Section, 2018–2020

Lisa Johnson, OTD, OTR/L

Advocacy & Policy Coordinator, Sensory Integration and Processing Special Interest Section, 2018–2020

Katie Jordan, OTD, OTR/L

AOTA Advisor, Coding & Payment Policy, 2019

Erica Kalasnik, MS, OTR/L, CBIS

Member, Approved Provider Program Review Committee, 2014–2020

Jan Keith, BA, COTA/L

OTA Representative, Ethics Commission, 2017–2020

Mary Kientz, OTD, MS, OTR

Member, Approved Provider Program Review Committee, 2011–2020

Mindy King, MOT, OTR/L

Member, Bylaws, Policy, and Procedures Committee (BPPC), 2017–2020

Heather Kitching, OTD, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Maria Sue Klamm, MBA, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Lisa Knecht-Sabres, DHS, OTR/L

Member, Approved Provider Program Review Committee, 2017–2020

Anjali Koester, OTD, OTR/L

Chairperson, Sensory Integration and Processing Special Interest Section, 2017–2020

Emmilie Kosiba, BS

Spotlight Editor, OT Student Pulse Editorial Team, 2019–2020

Brenda Koverman, MBA, MS, OTR/L

AOTA Advisor, Inpatient Rehabilitation Facility Policy, 2019

Margo Kreger, EdD, OTR/L, MS

Member, Entry-Level Education Ad Hoc Committee, 2018–2019

Member, Representative Assembly Agenda Committee, 2017–2019

Nancy Krolkowski, OTD, OTR/L, CHT

Virginia Representative, Representative Assembly, 2017–2020

Christine Kroll, MS, OTD, OTR, FAOTA

AOTA Advisor, Skilled Nursing Facility Policy, 2019

Stephanie Lancaster, EdD, OTR/L, ATP, CAPS

Co-Facilitator, Tennessee Community of Practice, 2019–2020

Sarah Lauterbach, OTR/L

Technology Coordinator, Developmental Disabilities Special Interest Section, 2018–2020

Patricia Laverdure, OTD, OTR/L, BCP, FAOTA

AOTA Advisor, Coding & Payment Policy, 2019

Policy Advisor, School System Practice, 2019

Chairperson-Elect, Special Interest Section Council, 2019–2020

Natalie Leland, PhD, OTR/L, BCG, FAOTA, FGSA

AOTA Advisor, Quality Advisory Group, 2019

AOTA Advisor, Skilled Nursing Facility Policy, 2019

Speaker, AOTA PDPM Conference, 2019

Speaker, AOTA PDGM Conference, 2019

Kimberly Lenington, OTD, OTR/L

AOTA Advisor, Medicare Part B Payment, 2019

continued

Claudia Leonard, OTD, MBA, OT/L

Montana Representative, Representative Assembly, 2019–2020

Helene Lohman, OTD, OTR/L, FAOTA

Member, Appeals Board Roster, 2014–2020

Kathleen Longbrake, MS

Member, Appeals Board Roster, 2014–2020

JaNeal Irish Madruga, OTA

Member, AOTA Technical Expert Panel, 2018–2019

Trudy Mallinson, PhD, OTR/L, NZROT, FAOTA

Representative, National Quality Forum Clinician Workgroup, 2019

Mary M. Malone, MS, OTR/L

People Power Co-Chair, Boston Local Conference Committee, 2019–2020

Elizabeth Marfeo, PhD, MPH, OTR/L

AOTA Advisor, Quality Advisory Group, 2019

Debra Lee Margolis, MS, OTR/L

Hospitality Chair, Boston Local Conference Committee, 2019–2020

Lisa Martin, MS, OTR/L

Leadership and Management Coordinator, Work & Industry Special Interest Section, 2018–2020

Caren Maslowsky, BA, BSOT

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Kirsten Matthews, MA, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2019–2020

Sabrena McCarley, MBA-SL, OTR/L, CLIPP, RAC-CT, QCP

AOTA Advisor, Medicare Part B Payment, 2019

AOTA Advisor, Skilled Nursing Facility Policy, 2019

Speaker, AOTA PDPM Conference, 2019

Randy McCombie, PhD, OTR/L

Quarterly Editor, Mental Health Special Interest Section, 2018–2019

Mark McDavid, OTR, RAC-CT, CHC

AOTA Advisor, Skilled Nursing Facility Policy, 2019

Ann McDonald, PhD, OTR/L, SWC, ALC

Chairperson, Ethics Commission, 2018 – 2019

Ethics Commission Chairperson, Representative Assembly, 2018–2019

David McGuire, MOT, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Mary McGuire, MS, OTR/L, FAOTA

AOTA Advisor, Coding & Payment Policy, 2019

Janel Meis, OTD, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Tonya Mennem, MS, OTR, SCLV

Renewal Chairperson, Board for Advanced and Specialty Certification, 2019–2020

Cynthia Meyer, MEd, MS, OTD, OTR/L

Member, Representative Assembly Minutes Review Committee, 2019–2020

Campbell “Cambey” Mikush, OTD, OTR/L

Member, Volunteer Leadership Development Committee (VLDC), 2017–2020

Cheryl Miller, DrOT, OTR/L

AOTA Advisor, Inpatient Rehabilitation Facility Policy, 2019

Clarice Miller, MSOT, OTR/L

AOTA Advocate, NAHC Convention Volunteer, 2018

Speaker, AOTA PDGM Conference, 2019

Carey Minard, OTD, OTR/L

Member, Approved Provider Program Review Committee, 2017–2020

Leslye Molamphy, OTR

Panelist, AOTA PDPM Conference, 2019

Sheri Montgomery, OTD, OTR/L, FAOTA

Director, Board of Directors, 2017–2020

Cary Moore, OTR/L

AOTA Advocate, Workforce Diversity, 2019

Tracy Mroz, PhD, OTR/L

AOTA Advisor, Home Health Policy, 2019

AOTA Advisor, Quality Advisory Group, 2019

Shelly Muche, MOT, OTR

Member, AOTA Technical Expert Panel, 2018–2019

Margaret Mueller Brandenburg, MAOL, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Luz Muniz Santiago, EdD, OTR/L

Puerto Rico Representative, Representative Assembly, 2017–2020

Erin Muston-Firsch, MS, OTR/L

Technology Coordinator, Work & Industry Special Interest Section, 2018–2020

Edwin Myers, OTD, OTR/L, ATP

Chairperson, Entry-Level Education Ad Hoc Committee, 2018–2019

Florida Representative, Representative Assembly, 2018–2019

An Nguyen, OTD, OTR/L

Associate Editor, OT Student Pulse Editorial Team, 2019–2020

Jeannine Nonailhada, PhD, OTR/L, BCG, FAOTA

Member, Commission on Continuing Competence and Professional Development, 2016–2019

Mim Ochsenbein, MSW, OTR/L

Speaker, AOTA Pediatric Virtual Chat, 2019

Grayson Owens, OTD, OTR/L

ASD Advocacy & Communications Chairperson, OT Student Pulse Editorial Team, 2019–2020

Andrew Persch, PhD, OTR/L, BCP

Chairperson, Special Interest Section Council, 2017–2020

Cynthia Petito, OTR/L, ATP, CAPS, CEAC

Chairperson, Home and Community Health Special Interest Section, 2018–2019

continued

Shawn Phipps, PhD, MS, OTR/L, FAOTA
AOTA Advisor, Quality Advisory Group, 2019

Doris Pierce, PhD, OTR/L, FAOTA
Member, Bylaws, Policy, and Procedures Committee (BPPC), 2017–2019

Catherine Piersol, PhD, OTR/L, FAOTA
OT Advocate, CBC Foundation, 2019

Aimee Piller, PhD, OTR/L
Technology Coordinator, Sensory Integration and Processing Special Interest Section, 2018–2020

Deanna Proulx-Sepelak, MHA, OTR/L
Sergeant at Arms, Representative Assembly, 2016–2019

Kim Qualls, OTD, MS, OTR/L
OTA-Academic Leadership Council Chairperson, Commission on Education, 2017–2020

Sarah Quirk, BTPS, COTA/L
Member, AOTA Technical Expert Panel, 2018–2019

Laurel Radley, MS, OTR/L
Reviewer, Annual Business Meeting Minutes Review Committee, 2019

Mary Radomski, PhD, OTR/L, FAOTA
Author, Statement on Cognition, 2019

Greshundria Raines, MPA, OTD, OTR/L
AOTA Advocate, Workforce Diversity, 2019

Yvonne Randall, EdD, OTR/L, FAOTA, CFD
Mentor, Emerging Leaders Development Program, 2018–2019

Halley Read, MOT, OTR/L, QMHP
Member, Entry-Level Education Ad Hoc Committee, 2018–2019
Oregon Representative, Representative Assembly, 2017–2020
Member, RA Recruitment Committee, 2019–2020

Angela Reimer, OTD, MOT, OTR, CBIST
Member, Approved Provider Program Review Committee, 2012–2020

S. Maggie Reitz, PhD, OTR/L, FAOTA
Author, Occupational Therapy in The Promotion of Health and Well-Being, 2019

Nancy Richman, OTR/L, FAOTA
AOTA Advisor, Skilled Nursing Facility Policy, 2019

Joyce E. Rioux, EdD, OTR/L, SCSS
Chairperson, Board for Advanced and Specialty Certification, 2016–2019
Chairperson-Elect, Commission on Continuing Competence and Professional Development, 2019–2020
Member, Board for Advanced and Specialty Certification, 2019–2020
Member, Commission on Continuing Competence and Professional Development, 2016–2019
CCCPD Chairperson-Elect, Representative Assembly, 2019–2020

Pamela Sue Roberts, PhD, MSHA, OTR/L, SCFES, FAOTA, CPHQ, FNAP, FACRM
AOTA Advisor, Inpatient Rehabilitation Facility Policy, 2019
Representative, National Quality Forum Post-Acute/LTC MAP, 2019

Marla Robinson, MSc, OTR/L, BCPR, FAOTA

Chairperson, Commission on Continuing Competence and Professional Development, 2017–2020

CCCPD Chairperson, Representative Assembly, 2017–2020

Juleen Rodakowski, OTD, MS, OTR/L

AOTA Advocate, Rehabilitation Research at NIH, 2018

Cuyler Romeo, MOT, OTR/L, SCFES, CLC

Feeding, Eating and Swallowing Forum Moderator, Developmental Disabilities Special Interest Section, 2017–2020

Leslie Roundtree, DHS, MBA, OTR/L

AOTA Advocate, Workforce Diversity, 2019

Kaye Rubio, MHS, OTRL, CLT

Member, Approved Provider Program Review Committee, 2018–2020

Samantha Ryan, COTA/L

Member, Approved Provider Program Review Committee, 2018–2020

Maria del Pilar Saa, OTD, OTR/L

Leadership and Management Coordinator, Sensory Integration and Processing Special Interest Section, 2018–2020

Kelly Sajdak, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2017–2019

Karen M. Sames, OTD, MBA, OTR/L, FAOTA

AOTA Treasurer, Representative Assembly, 2017–2020

Treasurer, Board of Directors, 2017–2020

Jacquelyn Sample, DrOT, MEd, OTR/L

Member, Affiliated State Association Presidents (ASAP), 2018–2019

Martha Sanders, PhD, MSOSH, OTR/L, CPE

Professional Development Coordinator, Work & Industry Special Interest Section, 2017–2020

Marjorie Scaffa, PhD, OTR/L, FAOTA

Author, Occupational Therapy in The Promotion Of Health and Well-Being, 2019

Jodi Schreiber, OTD, OTR/L

Member, Representative Assembly Agenda Committee, 2018–2020

Pennsylvania Representative, Representative Assembly, 2017–2020

Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

Reviewer, Annual Business Meeting Minutes Review Committee, 2019

Chairperson, Bylaws, Policy, and Procedures Committee (BPPC), 2017–2020

Jaclyn Schwartz, PhD, OTR/L

Reviewer, Annual Business Meeting Minutes Review Committee, 2019

Shannon Scott, OTD, OTR/L

New York Representative, Representative Assembly, 2017–2020

Barbara Seguire, MAEd, COTA/L, ROH

Member, Accreditation Council for Occupational Therapy Education, 2014–2020

Member, Roster of Accreditation Evaluators, 2008–2014

Treasurer, Accreditation Council for Occupational Therapy Education, 2016–2018

Vice Chairperson, Accreditation Council for Occupational Therapy Education, 2018–2020

continued

Ranyouri Senia, PhD, OTR/L, NHA, CLT

Member, Approved Provider Program Review Committee, 2015–2020

Judith Sheehan, OTR/L, Cfo

Member, Affiliated State Association Presidents (ASAP), 2018–2020

Carol Siebert, OTD, OT/L, FAOTA

Representative, PCPI Foundation Measures Advisory Committee, 2019

Speaker, AOTA PDGM Conference, 2019

Carrie Siemers, MS, OTR/L, BCPR

Member, Board for Advanced and Specialty Certification, 2018–2020

Rebecca Simon, EdD, FAOTA, OTR/L

Co-Facilitator, Fieldwork Educators Community of Practice, 2019–2020

Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM

AOTA Advisor, Quality Advisory Group, 2019

AOTA Advocate, Rehabilitation Research, 2019

Katie Slavik, MOT, OTR/L

Young Professionals Coordinator, Sensory Integration and Processing Special Interest Section, 2018–2020

Deborah Yarett Slater, MS, OT/L, FAOTA

Chairperson, Boston Local Conference Committee, 2019–2020

Anna Sluz, OTD, OTR/L

Alaska Representative, Representative Assembly, 2017–2019

Christina Smith, OTD, OTR/L

Author, Occupational Therapy's Commitment to Diversity, Equity, and Inclusion, 2019

Diane Smith, PhD, OTR/L, FAOTA

Accessibility Chair, Boston Local Conference Committee, 2019–2020

Wendy Starnes, OTL, OTR, SCDCM

Member, Commission on Continuing Competence and Professional Development, 2017–2020

Lean Stein Duker, PhD, OTR/L

Quarterly Editor, Sensory Integration and Processing Special Interest Section, 2017–2020

Virginia Stoffel, PhD, OT, FAOTA

Alternate Delegate, World Federation of Occupational Therapists (WFOT), 2016–2020

Internationally Based Practitioners' Representative, Representative Assembly, 2016–2020

Mentor, Emerging Leaders Development Program, 2018–2019

Representative, National Quality Partners Serious Mental Illness TEP, 2019

Meghan Suman, MSOT, OTD, OTR/L, SCSS, BCP

Chairperson, Board for Advanced and Specialty Certification, 2019–2020

Member, Board for Advanced and Specialty Certification, 2016–2019

Member, Commission on Continuing Competence and Professional Development, 2019–2020

Abigail Swidergal, COTA/L, CKTP

Member, Emerging Leaders Development Committee, 2018–2019

Caitlin Synovec, OTD, OTR/L, BCMH

Member, Commission on Practice, 2017–2020

Steven Taff, PhD, OTR/L, FNAP, FAOTA

COE Chairperson, Representative Assembly, 2016–2019

Lara Taggart, MA, OTR/L

Arizona Representative, Representative Assembly, 2017–2020

Samuel Talisman, OTD, OTR/L, CPAM

Mentor, OT Student Pulse Editorial Team, 2019–2020

Kelly Tanner, PhD, OTR/L, BCP

Research Coordinator, Developmental Disabilities Special Interest Section, 2018–2020

Carlyn Tillage, BS

Chief Editor, OT Student Pulse Editorial Team, 2019–2020

Melissa Jean Tilton, BS, OTA, COTA, ROH

Mentor, Emerging Leaders Development Program, 2018–2019

Board Liaison, AOTA Technical Expert Panel, 2018–2019

Member, Approved Provider Program Review Committee, 2011–2020

Panelist, AOTA PDPM Conference, 2019

Ingris Treminio, DrOT, OTR/L

Communications Coordinator, Sensory Integration and Processing Special Interest Section, 2017–2020

Jessica Tsotsoros, PhD, OTR/L

Member, Entry-Level Education Ad Hoc Committee, 2018–2019

Member, Representative Assembly Minutes Review Committee, 2019–2020

Christine Urish, PHD, OTR/L, BCMH, FAOTA

Member, Board for Advanced and Specialty Certification, 2017–2020

Hilary Valentine, OTR/L

Hawaii Representative, Representative Assembly, 2017–2020

Tracy Van Oss, DHSc, MPH, OTR/L, SCEM, FAOTA

Member, Board for Advanced and Specialty Certification, 2018–2020

Karen Vance, BSOT

AOTA Advisor, Home Health Policy, 2019

Speaker, AOTA PDGM Conference, 2019

Tracey Vause Earland, PhD, OTR/L

OT Advocate, CBC Foundation, 2019

Emilio Villavicencio, OTR/L

Student Representative to the Representative Assembly, Assembly of Student Delegates, 2019–2020

ASD Representative, Representative Assembly, 2019–2020

Mitchell Voss, MS, MBA, OTR

Wisconsin Representative, Representative Assembly, 2017–2020

Sandy Wagoner, OTD, MOT, CHT

Communications Coordinator, Work & Industry Special Interest Section, 2017–2020

Minetta Wallingford, DrOT, OTR/L

Member, Approved Provider Program Review Committee, 2017–2020

Anna Walls, MS, OTR/L

Vice Chairperson, OTA-Academic Leadership Council, 2017–2020

continued

Mary Walsh-Sterup, OTR/L

AOTA Advisor, Coding & Payment Policy, 2019

Kim Warchol, OTR/L

Speaker, AOTA PDPM Conference, 2019

Deborah Whitcomb, PhD, MBA, OTR/L

Leadership and Management Coordinator, Developmental Disabilities Special Interest Section, 2018–2020

Colleen Whiting, MS, OTR/L

Speaker, AOTA Pediatric Virtual Chat, 2019

Sarah Wilbanks, OTR/L

AOTA Advocate, Workforce Diversity, 2019

Carla Wilhite, OTD, OTR/L

ASAP Representative, Representative Assembly, 2017–2020

Vice Chairperson, Affiliated State Association Presidents (ASAP), 2017–2020

Alisha Williams, MSOT, OTR/L

District of Columbia Representative, Representative Assembly, 2017–2020

Stacy Wilson, MS, OTR/L

Author, Occupational Therapy's Commitment to Diversity, Equity, and Inclusion, 2019

Audrey Wilson-Alston, MBA, COTA/L

Member, AOTA Technical Expert Panel, 2018–2019

Katherine Winand, MSOT, OTR/L, CHES

Member, Roster of Accreditation Evaluators, 2017–2019

Deborah Witsken, MEd, MSOT, OTR/L

Member, Approved Provider Program Review Committee, 2017–2018

Timothy Wolf, OTD, PhD, OTR/L, FAOTA

Author, Statement on Cognition, 2019

Bill Wong, OTD, OTR/L

California Representative, Representative Assembly, 2017–2020

Mariah Woody, MS, OTR/L

AOTA Advocate, Workforce Diversity, 2019

Sharareh Sherry Younesi, COTA/L

OTA Vice Chairperson, Assembly of Student Delegates, 2018–2020

Debra Young, MEd, OTR/L, SCEM, ATP, CAPS, FAOTA

Member, Emerging Leaders Development Committee, 2018–2019

Anne Zachry, PhD, OTR/L

Co-Facilitator, Tennessee Community of Practice, 2019–2020

Missi Zahoransky, MSHS, OTR/L, FAOTA

AOTA Advisor, Home Health Policy, 2019

Debra Zelnick, OTD, OTR/L, FAOTA

Member, Roster of Accreditation Evaluators, 2017–2020

DESCRIPTION OF AWARDS

Each year, AOTA and AOTF recognize and honor colleagues who have made significant contributions to the profession of occupational therapy through an annual nominations process. Each organization's respective committee is responsible for reviewing nominations and making final selections for each reward. This tradition is a source of pride within the profession. Additionally, it provides an opportunity to increase public awareness and focus attention on the contributions of individuals and of the profession as a whole. The following is a list of the awards and recognition bestowed by AOTA and AOTF.

Awards and Recognitions Offered by the American Occupational Therapy Association

AOTA Award of Merit (Est. 1950) is the highest Association honor recognizing an occupational therapist (OT) who has demonstrated extensive leadership through sustained and significant contributions to the profession.

Eleanor Clarke Slagle Lectureship Award (Est. 1954) is an honor established as a memorial to Eleanor Clarke Slagle, one of the outstanding pioneers in the profession of occupational therapy. The purpose is to honor a member of AOTA who has contributed to development of the profession's body of knowledge.

AOTA Roster of Fellows (Est. 1973) recognizes occupational therapist members of AOTA who, through their knowledge, expertise, leadership, advocacy, and/or guidance have made a significant contribution over time to the profession with a measured impact on consumers of occupational therapy services and/or members of the Association.

Award for Excellence in the Advancement of Occupational Therapy (Est. 1973) expresses the appreciation of the Association for extraordinary contributions to the advancement of occupational therapy.

OTA Award of Excellence (Est. 1976) is the highest Association honor recognizing an occupational therapy assistant (OTA) who has demonstrated extensive leadership through sustained and significant contributions to the profession.

AOTA Roster of Honor (Est. 1979) recognizes occupational therapist assistant members of AOTA who, through their knowledge, expertise, leadership, advocacy, and/or guidance have made a significant contribution over time to the profession with a measured impact on consumers of occupational therapy services and/or members of the Association.

Cordelia Myers AJOT Best Article Award (Est. 1979) recognizes a high-impact study that has particular relevance to a priority in occupational therapy or an established knowledge gap and is timely, highly relevant, and addresses an urgent need for information in the field.

Lindy Boggs Award (Est. 1982) recognizes the significant contributions by an occupational therapist (OT) or occupational therapy assistant (OTA) in promoting occupational therapy in the political arena by increasing recognition of occupational therapy in federal or state legislation, regulation, and/or policy or by increasing appreciation and understanding of occupational therapy by elected or appointed officials.

AOTA Service Commendation (Est. 1983) recognizes individual members of AOTA who have provided service to the Association and/or profession through time or task-limited activities.

continued

Health Advocate Award (Est. 1983) expresses the appreciation of AOTA for extraordinary contributions of national significance that led to the advancement of health promotion and/or health care.

Retired Educators Award (Est. 1983) acknowledges exceptional leadership and commitment to the advancement of occupational therapy education.

Terry Brittell OTA/OT Partnership Award (Est. 1991) recognizes an occupational therapy assistant and an occupational therapist who, through their collaborative efforts to promote the profession of occupational therapy, exemplify the professional partnership.

Recognition of Achievement Award (Est. 1996) recognizes occupational therapists and occupational therapy assistants who have made notable contributions to the profession and its consumers in a focused area of occupational therapy practice.

Jeannette Bair Writer's Award (Est. 2001) recognizes the author(s) of a feature article in *OT Practice* that inspires occupational therapy practitioners to use management and leadership skills to improve access to services and promote the profession.

SIS Quarterly Excellence in Writing Award (Est. 2010) recognizes the contributor(s) to the *SIS Quarterly Practice Connections* by rewarding excellence in writing that also demonstrates the use of research and/or best practice to advance the profession of occupational therapy.

Gary Kielhofner Emerging Leader Award (Est. 2011) recognizes an occupational therapy practitioner (clinician, educator, or researcher) who has demonstrated emerging leadership and/or extraordinary service early in his or her occupational therapy career.

Outstanding Mentor Award (Est. 2011) recognizes an occupational therapy practitioners (clinician, educator, or researcher) who has demonstrated outstanding mentoring of a student, colleague, or employee in a sustained partnership in practice, academic, or research contexts, wherein mutual respect, guidance, and knowledge are shared.

Emerging & Innovative Practice Award (Est. 2015) recognizes occupational therapy practitioners (clinicians, educators, or researchers) who have developed innovative and/or non-traditional occupational therapy practices for underserved populations or utilized the expertise of occupational therapy in new/visionary ways to achieve significant client outcomes and to keep the profession relevant and responsive to changes occurring in health care.

Outstanding Student Advocate Award (Est. 2015) recognizes one occupational therapy or occupational therapy assistant student or student group who has demonstrated outstanding commitment to advocacy for the profession and raised awareness of occupational therapy in new and innovative ways.

Distinguished Fieldwork Educator Award (Est. 2015) recognizes an occupational therapist or occupational therapy assistant who has demonstrated excellence in clinical education as a fieldwork educator in Level I or Level II fieldwork experiences for occupational therapy or occupational therapy assistant students.

International Service Award (Est. 2015) recognizes occupational therapists and occupational therapy assistants who demonstrate a sustained and outstanding commitment to international service; promote and advance occupational therapy abroad in underserved countries to promote a globally connected community; and provide incentive to extend international relationships and contributions to address global health issues.

Interprofessional Collaboration Award (Est. 2015) recognizes occupational therapists and occupational therapy assistants who demonstrate exemplary interprofessional collaboration in order to provide client-centered care, provide innovation in health professional education, or improve health outcomes through research.

Distinguished OT/OTA Educator Award (Est. 2018) recognizes an OT and an OTA educator who have demonstrated excellence in teaching and learning and who have a commitment to evidence-based practice. This award also honors educators who are making a difference in the lives of students and their communities.

Choosing Wisely® Champion Recognition Award (Est. 2019) is an initiative to recognize practitioners, educators, or teams of practitioners/educators who are leading efforts to provide appropriate care based on the Choosing Wisely® recommendations, and encourage others to follow their lead. In partnership with the American Board of Internal Medicine (ABIM), as part of their Choosing Wisely program, AOTA has developed and published 5 recommendations that practitioners and clients should question. The recommendations provide guidance to ensure that occupational therapy interventions and assessments are supported by evidence, not duplicative of other tests or procedures already received, free from harm, and truly necessary.

Awards and Recognitions Offered by the American Occupational Therapy Foundation

AOTF Fred Sammons Volunteer Recognition Award (Est. 2017), in honor of Fred Sammons' career-long commitment to volunteerism, this award recognizes the dedication of volunteers, who support and advance the mission of the Foundation.

Academy of Research (Est. 1983) recognizes occupational therapists whose exemplary contributions through research have served to advance the knowledge base of the profession.

AOTF Early Career Research Excellence Award (Est. 2019) recognizes and supports investigators who are contributing and show promise to advance knowledge in the field of occupational therapy.

Mid-Career Research Excellence Award (Est. 2018) recognizes and supports investigators who have contributed to advancing knowledge in the field of occupational therapy.

A. Jean Ayres Award (Est. 1998) recognizes up to two occupational therapy clinicians, educators, and researchers each year who have demonstrated sustained commitment to the application, dissemination, development, or testing of theory in occupational therapy.

Virginia Scardina Award of Excellence (Est. 2004) recognizes an occupational therapy clinician who has demonstrated sustained commitment, excellence, and/or innovation in sensory integration and brain-behavior relationships in the practice of occupational therapy.

AOTF Meritorious Service Award (Est. 1984) recognizes retiring and incumbent members of the AOTF Board of Trustees who have made sustained and exemplary contributions in support of the Foundation's mission.

AOTF Certificate of Appreciation (Est. 1979) recognizes the outstanding service of volunteer members of the Foundation's committees or councils who are in good standing with the Foundation and have contributed significantly to the fulfillment of the Foundation's mission, goals, and objectives.

AOTF Leadership Service Commendation (Est. 1999) recognizes the service of Honorary Life Members or Chairs of the Foundation's committees or councils who are in good standing with the Foundation and have contributed their time, energies, and support to the fulfillment of the Foundation's mission, goals, and objectives.

PTE Mary J. Bridle First Research Award (Est. 1994) recognizes and fosters scholarship in the occupational therapy community. The \$750 annual award, established in 1993 by Pi Theta Epsilon, honors the best manuscript for a completed research study that is initiated while the principal investigator is an occupational therapy student.

Award and Recognition offered by both the American Occupational Therapy Association and the American Occupational Therapy Foundation

AOTA/AOTF Presidents' Commendation in Honor of Wilma L. West (Est. 1990) honors a respected leader of the profession who has made sustained contributions to occupational therapy over a lifetime of service.



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